



## From the Principal's Desk – Welcome back 2026

When I addressed the school on our first Friday back for 2026, I quoted Martin Luther King Jr, saying that “we all need to be extremists in life and that we needed to choose whether it would be for hate or for love.” I recently came across a follow-on quotation: “There is some good in the worst of us and some evil in the best of us. When we discover this, we are less prone to hate our enemies.”

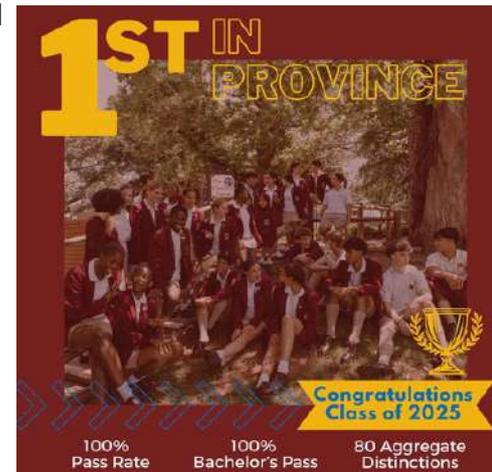
With a world so often deeply divided along religious, cultural, economic, and social lines, we do well to heed his words. Our seven values at Westerford must remain at the forefront of every activity and interaction we have – with each other and with everyone we encounter daily – to keep our school a place of safety, acceptance, and, hopefully, a community of activists for love! I would like to fully endorse the pupil leaders' campaign that has been launched. It aims to keep us focused on our role in combatting gender-based violence in all its forms. In this newsletter, you will be able to read Jayden Daries's reflections, which he delivered to the school on how he feels about the campaign and its critical importance. Let us all take up the challenge set by the leaders of 2026.

Life at Westerford is already back to its usual busy pace, and I hope everyone is finding their place – particularly our new pupils and parents – and feeling welcome and settled. The Summer Derby against Pinelands High took place this past weekend.

I was impressed and proud of the way we turned up to support and play the various matches – it bodes well for the term ahead. Well done, Westerford! We value our long-standing relationship with Pinelands High and look forward to hopefully hosting the Derby next year.

Best wishes to each pupil, staff member, and parent for an exciting and enjoyable term ahead.

Mark Smith



### Front Office

#### Absent from school?

Please email:

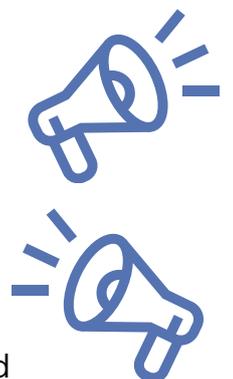
**secretary@westerford.co.za**

You can send **achievements** to be included in the Newsletter/Social Media to:

**socialmedia@westerford.co.za**

To avoid congestion the traffic flow around the school is a “**One Way**” system, treating **Alfred and Mount Roads** as **one way roads down**, away from the mountain, towards Main Road.

Please do NOT drive onto the school grounds to drop off or pick up your child at the start and close of the school day.



# Leaders 2026 launch their campaign

Computer algorithms, home security systems, the dishwasher, bulletproof fiber, central heating, the electric refrigerator. What do all these things have in common? They were invented by women. Yet, there are still some men in this world that have the audacity to say that women don't contribute that much to society. The female teachers at Westerford are some of the smartest people I know and yet they struggle to gain basic respect from some of the pupils at this school. More than half of our pupil leadership team are women and yet all of us can never command the same presence as our male counterparts.

We have a problem: a problem that may not seem big or is not talked about as often as we should. It lurks in the form of inappropriate jokes in the changing rooms, speaking over a woman when she is trying to convey a point, relying on the girls in the group to do all the administrative tasks without spreading out the workload evenly and telling her that she is being bossy when, in actuality, she is just being a leader. I want to make something very clear. This is not an attack on every male in this hall. This is a plea to do better.

It is also an acknowledgement that gender-based struggles affect all of us, just in different ways. While girls are often expected to shrink themselves to be accepted, boys are too often expected to harden themselves to survive. They are told not to cry, and not to speak when something is wrong. They are pressured to be strong, dominant, and silent, and when they fail to meet those expectations, they are mocked just as quickly.

These pressures do not vanish: they often manifest as anger, withdrawal, or harmful behaviour towards others. Recognising this is not about excusing those actions, but understanding how being taught to hide emotions can shape them.

That is why the vision of this campaign is not to divide us, but to educate us, to create a space where we can unlearn harmful norms, question behaviour we've normalised, and start choosing respect over ignorance. This campaign is about learning how our words, jokes, silences, and assumptions affect the people around us, even when we don't intend harm. Over the next few months, we will be hosting conversations, activities, and initiatives that focus on education, awareness, and empathy. We will listen to both male and female voices. We will speak about safety, boundaries, mental health, and mutual respect. Most importantly, we will focus on accountability: not blame, but growth.

Today, we are not launching a campaign against anyone. We are launching a commitment to do better, together. A commitment rooted in the values that define us as a school: respect, integrity, honesty, and ubuntu.

Values that remind us that how we treat one another matters, that doing the right thing requires courage, and that we are only truly strong when we look out for one another.

Living these values means ensuring that every pupil feels safe, heard, and valued, not just today, but every day.

Video Link :

<https://drive.google.com/file/d/1Sjuka1WOMJ7jz-cIN8hyA-JltTaUFSg4/view?usp=drivesdk>



# Meet your new teachers!



Ms Sasha Sivertsen, (SSS) Life Sciences



Ms Buhle Ncanywa (BUN), English Intern



Mr Mfuneko Nqoza (MFN), isiXhosa and LO



Mrs Caitlin Rendell (CR), History



Ms Nur-Jehaan Abrahams (NA), Maths Intern



Mrs Chiara Ronchetti (CHR), French

## What did you do before Westerford?

MFN: Before Westerford I was a full-time student at UCT.

SSS: Before joining Westerford, I had been studying towards my Master's degree in Zoology (still in progress).

CHR: In my career, I have been teaching foreign languages at various levels from primary schools to high schools, and in different language schools and universities in Southern Africa (Mozambique and South Africa). In the past four years I was at UCT (University of Cape Town) and at SACM (South African College of Music).

## What is one interesting/fun fact about yourself?

MFN: I'm a multi award-winner netball player.

SSS: I really enjoy reading and always appreciate a good book recommendation.

CHR: I love quotes, poems and songs. I enjoy all sports and play volleyball professionally.

## What Westerford activity are you most excited about?

MFN: SLOG, cannot wait to see which house takes the prize!

SSS: I'm most excited about being part of a new environment, getting to know the school community, and enjoying a healthy work-life balance.

CHR: I am excited about inspiring my love for languages (I can speak six) to our students.

**Ms Karen Potgieter (KP), has joined our English department!** We will add a photo of her to next months newsletter!

# Waterpolo

Our First Team Water Polo girls play in the prestigious Night League every Tuesday at Wynberg Girls'. We started off with a bang when we beat the very strong Rhenish side 5 - 4. The Westerford team displayed a gutsy performance with high intensity until the last whistle. The team is now motivated, more than ever, to do extremely well for the rest of the season.



# South African Sailing



Westerfordians win at South African Sailing Youth National Championships. Jacques Dugas (Gr. 12) and Scarlett Cilliers (Gr. 11) continue to excel in their respective sailing divisions. Both competed at the South African Sailing Youth National Championships, held at Hermanus Yacht Club, from 14 to 19 December 2025. The Championships is South Africa's premier youth sailing event and hosted over 150 sailors from all over Southern Africa.

The regatta was sailed over five days, with a total of 12 races. Jacques competed in the ILCA 6 division, with a fleet size of 22 boats and placed first, securing the Gold Medal and South African Youth Champion title. Scarlett participated in the Dabchick class, with a fleet size of 31 boats, and placed fourth and first girl, cementing her dominance as one of South Africa's leading women helmspersons.

# Trail Running

The Kirstenbosch night race is part of the Trail Series Super League which has about four meetings throughout the year in different locations. The Kirstenbosch night race was the first in the series for 2026 and was contested over three distances, 5km, 10km and 15km.

Samantha Gavin competed in the 5km race starting at 7:30pm. The 5km course leaves the Kirstenbosch gardens and goes towards Newlands before heading up the mountain for about 250m of climbing - and then heads back towards Kirstenbosch and down through the gardens to the finish in the growing dark by headlamp. Samantha was the 1st junior girl and also the 1st women overall home in a time of 29:22.

Liam Mathews was 1st male overall in the 15km and Emily Meiring was the 2nd junior girl sharing the junior podium with Samantha.

Photo - Samantha on Junior Girls podium with Emily in 2nd to her right



## The Summer Derby versus Pinelands

Grace Stocks

Barely four weeks into the first term, Westerford's summer sports teams kicked off the season with a bang during the summer derby against Pinelands. Pinelands and Westerford have long been at odds with each other in the sporting department, so the beginning of the derby on Friday brought a great sense of anticipation to Westerfordians who were determined to finally defeat their rival.

The derby ran from Friday the 30th of January to Saturday the 31st of January and both days saw Grade 8s and 9s flocking to the first team matches to fill up their passports. The indoor hockey, tennis and some basketball teams made a strong impression on Friday and the remaining teams brought even more grit and tenacity to the sports fields on Saturday. A big congratulations to the tennis and waterpolo teams for winning all of their matches and to the girls' basketball teams for winning all but one match!

Westerford ultimately walked away from these two action-packed days of sport with 19 wins and a well-earned overall victory. Thank you to everyone who supported all these incredible teams and brought endless energy to Pinelands High School. What a start to Westerford sport in 2026!

# Derby Day Photos



# Face of Art and Design 2025

For the past four years, the Face of Art & Design Matric Exhibition has stood as a prestigious highlight on the Western Cape Visual Arts and Design calendar. This flagship initiative is a collaboration between the Western Cape Education Department (WCED) and the Cape Town Creative Academy (CTCA), celebrating some of the most compelling creative work produced by South Africa's emerging young artists and designers.

In January 2026, the exhibition returns to CTCA's main campus in Silo 5, presenting 42 outstanding Matric projects drawn from Visual Arts and Design schools across the province, created by the Grade 12 class of 2025.

The exhibition includes work by three Westerford pupils: Eleni Viljoen, who received 3<sup>rd</sup> place, Mila Blaine, and Jorj Henchie, whose projects were selected for their originality, narrative depth, and bold, creative risk-taking.

We are very proud of our Art pupils!



Jorj Henchie

WESTERFORD HIGH SCHOOL

**100% PASS RATE**  
**100% BACHELOR'S PASS**

CLASS SIZE: 180 CANDIDATES

80 - A AGGREGATES  
67 - B AGGREGATES  
23 - C AGGREGATES

**94% OF CLASS**

**77,3%  
GRADE  
AVERAGE**



WESTERFORD HIGH SCHOOL

## TOP ACHIEVERS

1. Alex Everatt (95%)\*
2. Nicola Jobling and Alex McIvor (94%)
3. Ayub Ebrahim (93%)\*\*
4. Emma le Roux (92%)
5. Taryn Barnes, Mia Engelbrecht and Adam Prince (91.67%)
6. Zakariya Abdulla (91.33%)
7. Max Craddock (91.17%)

\*Alex also achieved a Further Studies Mathematics mark in the top 1% in the country!

\*\*Ayub also achieved 100% for Mathematics!



# Thailand GVI Trip

Grace Stocks

On Friday 5 December, a group of eight Westerfordians set out on an unforgettable trip to Thailand to participate in the Global Vision International conservation programme. After a gruelling journey through three different airports, the group finally arrived at their destination - Chiang Mai, a beautiful, mountainous province that is considered the centre of Northern Thailand.

The base for their volunteerism was a village called Huay Pakoot where, for just under two weeks, Westerfordians hiked the breathtaking landscapes and collected data on elephants and gibbons. This trip was truly a once-in-a-lifetime experience - not everyone is able to get so close to Asian elephants! The pupils also made Westerford proud through their invaluable contributions to the GVI organisation, which aims to promote ethical elephant tourism.

Other highlights of the trip included cooking their own dinner of rice and bamboo while camping, visiting Doi Inthanon National Park - Thailand's highest peak and the site of the twin Royal Pagodas - and seeing the beautiful Wachirathan Waterfall. The students were likely fuelled during their adventures by frequent trips to 7-Eleven, a much-loved grocery store that puts South African equivalents to shame, so much so that walking into the store can guarantee that you leave with your wallet feeling a lot lighter...

The group finally made it back to Cape Town on 16 December, returning with many fond memories from their time in Thailand (and not too much sunburn). A big thank you to Ms Grobbelaar for giving up her time to accompany the Westerfordians on this wonderful opportunity!



# Band Camp 2026



by Thato Gillespie-Naidoo

Band Camp is an annual musical highlight in the Westerford cultural year. Held at the Simonsberg Christian Centre surrounded by Stellenbosch wine farms, Band Camp is filled with anxious pupils dashing from rehearsal to rehearsal in preparation for the Sunday showcase for friends, family and Westerford staff to enjoy.

The grueling two days of quick note learning are not only filled with rehearsing but with breaktimes in between meals, competitive frisbee and rugby games, catching up with friends at the pool, having a stroll through the forest and friends having a go at playing each other's instruments.

There are many reasons why Band Camp is an amazing opportunity for music pupils, whether it be the opportunity for pupils to get to make new friends they otherwise wouldn't have talked to, starting to play new ensemble repertoire, or getting the opportunity to share the gift of music with each other.

Westerford pupils in ensembles have the privilege of being able to go on Band Camp thanks to the help of music staff who work tirelessly, planning and scheduling rehearsals to ensure that everyone has an exciting camp experience. A huge thank you to Westerford's Music department and all the musicians who took part in making Sunday's concert an unforgettable experience.



# Grade 8 Newlands Forest Hike Challenge

The final chapter of our Grade 8 Orientation programme ended not in the hall or a classroom, but out in nature – with boots on the ground and the mountain air in our lungs.

Our Grade 8s took on their Orientation “challenge”: an 11,5-kilometre journey along a section of the Contour Path in Newlands Forest. Over four hours, pupils climbed, walked, chatted, sang, and persevered their way through the beautiful (and very warm!) conditions.

As with any real challenge, there were many moments along the way. Some pupils found the distance tough, a few voiced the occasional complaint, and others quietly pushed through tired legs. But there were also wonderful scenes of encouragement and camaraderie – friends motivating one another, groups breaking into song, and the sounds of Westerford’s school song and the National Anthem echoing proudly through the trees. Impressively, a handful of energetic hikers even chose to run uphill!

For some, the biggest hurdle was simply believing they could finish. Yet step by step, kilometre by kilometre, every pupil who started the hike crossed the finish line. Not one gave up. By the end, tired faces had turned into proud smiles, and our newest Westerfordians had proved to themselves exactly what they are capable of.

A fitting end to Orientation – and a strong start to the journey ahead.

Well done, Grade 8s!



# 2026 Sports Launch

By Rohan Lutchman

On the first day of school, the Sport portfolio leaders ran an unforgettable show around what sport at Westerford is all about. The 1st teams brought the *gees* with funny costumes, co-ordinated dancing and loud music supplied by the AV team.

Some teams walked onto the stage through an aisle in the crowd, whilst throwing sweets at the surrounding school. This only increased the *gees*. Each team had an ‘interesting’ catchphrase which AV made sure to say in the most low-pitched voice they could find.

This event was a great way to advertise sport at Westerford to not only the grade 8s but also to older pupils (who got the references in the skits) who may be considering another sport.

## A fiery first Multi:

### Rouvanne Brand van den Berg’s talk at Westerford

By Luja Marx

For the first Multi-purpose period of 2026, Westerfordians heard the blazing story of Rouvanne Brand van den Berg, who plays a crucial part in the Volunteer Wildfire Services. Passionate, inspiring and hilarious, Rouvanne explained how he both fights and investigates the wildfires around Cape Town, giving us all a glimpse into his extreme life.

While the hoards of recent fires have left most of us worried, working 8-12 hour shifts in the roaring heat and towering flames to protect the city (and as he puts it, “eat smoke”) is a very different story... Firefighters risk their lives to save those of others, protecting precious property and vegetation with the aid of SANParks and CapeNature.

So how can we help? Approximately 85 percent of our fires are caused by human negligence, so avoiding reckless behaviour, planning ahead, and reporting fires to authorities such as the City of Cape Town Fire Department Headquarters (+27 21 480 7700) is vital. The hundreds of Wildfire Services’ volunteers are completely crowdfunded, and giving back by donating is a great way to help keep Cape Town safe.

Thank you Rouvanne for this incredible insight, and a reminder of the dedication and passion that go into protecting the beautiful city we live in! As we embark on 2026, may his story and the work of our local heroes stay with us, and pave the way for many more excellent Multis this year.

**SUPPORT US EVERY TIME YOU SHOP**

Choose the VOLUNTEER WILDFIRE SERVICES as your cause and scan your MyDifference card on the Woolies app every time you shop to continue to support us, at no cost to you.

Just download the Woolies app and join MyDifference. It's totally free!

1. DOWNLOAD THE WOOLIES APP
2. JOIN MYDIFFERENCE
3. TO SELECT A CAUSE  
Go to the Loyalty hub and tap CAUSES
4. CHOOSE ADD CAUSE
5. SEARCH BY CATEGORY  
Type Volunteer Wildfire Services in the search bar
6. CHOOSE US
7. ADD Cause

**THANK YOU!**

Woolies logo: A green circle with a white 'W' and the word 'WOOLIES' below it.

Smartphone screen: Shows a woman's face and the text 'WELCOME TO MY DIFFERENCE' and 'EXPLORE LOYALTY HUB'.

Fire Department logo: A red Maltese cross with a fire flame in the center and the word 'FIRE' below it.

# Masakhane Prize Giving Ceremony

## Celebrating Excellence

On Saturday, 28 January, the Masakhane Programme coordinators: Ms Bani, Ms Tucker and Ms Mbambo organised the Masakhane Prize Giving Ceremony. This celebration served as a meaningful opportunity to recognise and honour the tireless efforts of our Masakhane tutors, while also celebrating the hard work of our pupils from Grade 8 to Grade 12.

At the heart of the ceremony was a shared sense of pride. Our tutors were acknowledged not only for their academic guidance, but also for their unwavering commitment to supporting and uplifting pupils. Equally, the ceremony celebrated the determination and resilience of our pupils. From the foundation years in Grade 8 through to the critical final year of Grade 12, Masakhane pupils have shown remarkable growth and perseverance, and their awards reflected these countless hours of study, sacrifice, and support. The event also provided a valuable opportunity for parents and tutors to reconnect, engage in meaningful conversations, and strengthen relationships as plans for the year ahead take shape. These partnerships remain central to the Masakhane vision, reinforcing the idea that pupil success is a shared responsibility. As the Masakhane team, we are incredibly proud of all our pupils.

A special mention must go to our Grade 12 Masakhane pupils who achieved Bachelor's Degree passes in their final matric examinations. This outstanding accomplishment stands as a testament to their hard work, resilience, and belief in themselves.

The Masakhane Prize Giving Ceremony was more than an awards event; it was a celebration of community, commitment and possibility. We look forward to building on this momentum as we continue striving for excellence together.





## From the desk of HCA



The History and Current Affairs Society (HCA) will be publishing mini articles in this newsletter every month to update the Westerford community on events that happened or are happening during the month and, more importantly, why...



### Iran Protests

Iran has seen its longest and largest national protest in decades starting around the end of December 2025 to the present. The main threat of the social unrest is that the main goal is the removal of the Islamic regime rather than reform or for relief in an area of life such as the Khuzestan water shortages.

Iran has faced many protests before and has shut down the internet before. However, these protests have spread across the country and are seemingly continuing with growing intensity. The state security forces have not been able to restore order and the internet blackout continues. The regime has tried to justify this situation by saying it was protecting Iran from the United States and Israel. However, this is no longer the case as its proxy network is gone and the United States and Israel bombed the country while the Ayatollah hid in a bunker.

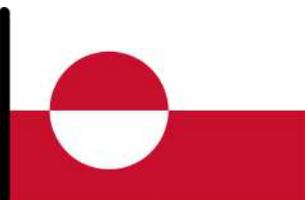


These protests also have a potential candidate to lead them - Reza Pahlavi - the controversial son of the late, exiled Shah. He has stated numerous times over the past month that he is "Ready to lead."



It is not a guarantee that Iran's regime will fall as it has survived numerous protests since the 2010s. However, these protests are different as they are focused on bringing down the regime and are unified across all classes and walks of life. More and more Iranians are apparently thinking about what will replace the Islamic regime should the dictatorship come to an end.

**Max van de Merwe**



### Why Greenland?

Donald Trump has expressed interest in acquiring Greenland, but what does the American president see in the frozen island?

For millennia, the island of Greenland has been inhabited by the predecessors to the modern Inuit people. The first Norse explorers only arrived around the year 985.

The Scandinavian presence in Greenland fluctuated before Denmark consolidated colonial control in the early 1700s. Over time, the native Inuit people began to demand change. Agreements in the 1950s onwards ended Danish colonial rule and gave the island self-governance. Greenland remains a realm of the Danish monarchy today.

In 1867, American politicians debated purchasing Greenland, but this never translated into concrete actions. A treaty in 1916 between Denmark and the United States confirmed Danish sovereignty over Greenland in exchange for the U.S. Virgin Islands. During World War II, the United States stationed troops in Greenland to prevent a German occupation. In 1946, America again tried to purchase the island, but the Danish government refused. American interest declined afterwards.



After floating the idea during his first term, Trump has been set on acquiring Greenland. Greenland possesses valuable freshwater, natural gas, and oil. American politicians fear that Greenland could be influenced by China and Russia to request independence and align with them, posing a risk to the American northeast and Arctic shipping routes. Many Americans view their extensive military infrastructure on the island as evidence that Greenland is reliant on America. Securing the island could mean formalising the status quo.



Polling within Greenland has suggested that over 80% of Greenlanders oppose an American annexation, and opinions in Denmark similarly reject such a move. Any attempt to seize the island would contravene the Greenlanders' right to self-determination. The European Union supports

Danish sovereignty, while several European nations have deployed troops as part of *Operation Arctic Endurance* to strengthen Greenland's defences. President Trump has stated he does not intend to use force, though his interest in Greenland persists. The world watches with bated breath.

**Peter Sessions**

**Watch this space for  
more news updates!**



Westerford High School



*presents*

# The Addams Family

School Edition

Music and Lyrics by

*Andrew Lippa*

Book by

*Marshall Brickman, Rick Elice*

Orchestrations by

*Larry Hochman*

Noel Taylor

Hall

Monday 23 March | 18h30

Tuesday 24 March | 18h30

Wednesday 25 March | 18h30

Thursday 26 March | 18h30

Presented by arrangement with DALRO (pty) Limited, representing Theatrical Rights Worldwide (TRW)

# Jayden Daries' talk to Westerford on GBV

As I'm speaking here today, South Africa is one of the rape capitals of the world, with our femicide and GBV rates getting closer to that point.

This issue can't be broken down from the top: it needs to start from the bottom up. In schools today, we see the normalisation of rape culture every day, with boys boiling entire personalities down into numbers: 10 out of 10, 8 out of 10... This has become so commonplace you barely question it anymore. You see it in locker-room talk where you make a joke. When you really unpack what you said, there was no joke. You just said something extremely derogatory and thought it was funny. These things lead to making advances on people who don't want to be advanced on. And, ultimately, that's what normalises and allows our culture to have GBV, femicide and rape be so prevalent. As a school that prides ourselves on being inclusive and safe, we need to stop that because as we are South Africa's future the cycle needs to end.

There is a semi-famous quotation that says "Danger doesn't look like no killer in a mask. It looks like that kid in the group chat that jokes about rape And he won't ever stop because there's no one to correct him."

Danger isn't a killer in a mask. The harsh reality is danger could be one of us sitting here today and that's why you need to listen to this speech.

If it isn't you, that's good. However, as the quotation says, because there's no one to correct the kid in the group chat, that kid is not going to change because you're choosing to not step in. You can't be a bystander anymore. If your friend decides to boil down an entire person to a number system, you tell them to stop. If your friend decides to openly make misogynistic jokes in the locker room, you tell them to stop. If your friend is making advances on the girl at a party and she says "Stop", you make sure that he stops.

If you know someone like this, who is currently making these sorts of comments, you need to talk to them. No one is too far from saving at this point. You need to make sure that you support your friends. That you get them out of that mindset. You need to call them out. Real friends hold each other accountable. You shouldn't let your friends talk the way they want to. You need to be the better person and make sure that they become the better person, because I know each and every one of you here can be the better person.

Rape isn't just one thing. It's not an enclosed idea. GBV, femicide and rape all come from a culture that our country is cultivating, that we're allowing to happen, and it needs to stop.

The main points of this speech in its entirety are simple.

If you're out there doing any of the things mentioned in this speech, let this be a warning that Westerford has never, and will never tolerate this, and going forward we will be even more strict towards it.

If you're not doing it, but you are actively being a bystander, you need to step in and ensure your friend, or whomever it is, stops, and that if it gets to a point where talking is no longer an option, get a teacher involved, or email [justice@westerford](mailto:justice@westerford). There is no excuse for you to be complacent.

If none of what I'm saying applies to you, this is not an excuse for you to be silent. Spread awareness of the fact that the rates of crimes against women and children are disgustingly high in our nation, and always fight against the injustice you see.

We can all be the change. We can all be better. We can all make this a safe, inclusive space where women don't have to feel afraid anymore. Students are the future of this country and I, alongside the entire Westerford leadership and pupil body, should represent that. We need to ensure that our schools and, eventually, our country, through our schools, become a safe place for women and children.

# WHS CLOTHING SHOP

uniform@westerford.co.za

**OPENING TIMES: Tuesdays 12.30-13.00 and Thursdays 15.00-15.30**

## WE SELL:

- the full range of second-hand school uniform as and when stock is donated
- a small line of new items : sport skort, maroon socks, scarf, school caps and hats
- WHS Supporter gear

**PAYMENT:** credit/debit card or snapscan only. No cash payments or EFT accepted.

**NO exchanges/returns/set-asides of second-hand items.** Please try on before you buy, so that you are happy with your purchase.

## ABOUT US:

The WHS Clothing Store is a facility run and staffed by volunteer parents. It does not have fulltime personnel so we gently request that you *refrain from sending email enquiries about current second hand stock/sizes*. Stock changes by the day, so pupils must please come in to see whether what they want is available.

**SUPPORT US: We rely on your generous donations. Please clear out what is no longer of use to you, and bring in your laundered, unwanted uniform items - they may be dropped at the front office during school hours. (Clothing that is unsuitable for re-sale will be distributed to a school, shelter, or organisation that can benefit from it.)**

## WHS Clothing Shop UPDATES

### MATRIC TIES

Unfortunately, we currently have no secondhand matric ties. New ties can be bought from School & Leisure in Claremont

### APPEAL FOR HANGERS

**Any spare hangers you may have would be appreciated.  
Drop at the front office**

### NEW STOCK IN

The school peak cap is in stock again @ R120

Numerous protective sun hats and caps are available to choose from. Come and get protection from the summer sun!

# WHS SUPPORTER MERCHANDISE



**FOR SALE AT THE WHS  
CLOTHING SHOP**



**R190**



**R140**



**R170**



**R150**



**R200**

**COME BUY FOR YOUR  
FAMILY, FRIENDS AND FANS**

## Classifieds...



**“In South Africa, 9.7% of children who develop Type 1 diabetes are never diagnosed.”**



Joy was one of the lucky ones: her Mpumalanga school educated her about diabetes symptoms, so she recognised them.

**Let's empower more South African children!**

## sweetlife Donation Drive

for diabetes education in schools

Find out more at [sweetlife.org.za/donate](https://sweetlife.org.za/donate)

## Maths Support Sessions Online

Best thing ever for grades 8, 9, 10 and 11ers who think they "can't do Maths". Current teacher, passionate about helping those who struggle.

- R240 per session
- R120 each if session shared by 2 learners
- R80 each if session shared by 3 learners
- R60 each if session shared by 4 learners
- If sharing, learners must all be getting the same code

"Thank you for always believing in me and always being persistent. I don't think I could've done it without you, I can't thank you enough" Pupil, 2023.

"I am sooo happy. I moved from 16% to 60% in one term!" Pupil, 2024

"She's patient, never makes you feel pressured, and always takes time to answer every question." Pupil 2025

"Her sessions make maths so much easier to understand than in a big class" Pupil 2025



WEEKDAY AFTERNOONS  
OR SATURDAYS

Contact: 082 730 7000

Online

## MATH & PHYSICS TUTOR

I'M A UCT PHYSICS HONOURS STUDENT AND GW OFFERING MATHS AND PHYSICS TUTORING FOR HIGH-SCHOOL LEARNERS (GRADES 10-12).

I HAVE A STRONG ACADEMIC BACKGROUND, INCLUDING 8 DISTINCTIONS IN MATRIC, AND FOCUS ON:

- CLEAR EXPLANATIONS OF DIFFICULT CONCEPTS
- EXAM AND TEST PREPARATION
- BUILDING CONFIDENCE AND REDUCING TEST ANXIETY THROUGH STRUCTURED PRACTICE

LESSONS ARE ONE-ON-ONE AND TAILORED TO EACH LEARNER'S NEEDS. AVAILABLE ONLINE OR IN PERSON (DEPENDENT ON LOCATION).

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